Number of pupils in school	612
Coronavirus premium allocation this academic year 2020/2021	£46,880

Catch-up priorities for current academic year 2020/2021

At Long Stratton High School, we intend to spend the Coronavirus catch-up premium in the following ways:

Measure	Activity
Priority 1: Closing learning gaps as a result of Covid-19	National Tuition Programme 3:1 tuition Reading Intervention – increased small group/1 to 1 sessions Appointment of Literacy Coordinator to work on whole-school literacy strategy implementation Everlearner subscription to support online learning for PE and Computer Science Weekend/holiday catch up sessions
Priority 2: Increase staffing capacity to address additional pupil learning needs	Staffing of the above interventions Increase Pupil Premium Coordinator hours (increased parental meetings, reducing barriers to learning for PP pupils, organisation of NTP programme etc)
Priority 3: Providing technology in order to access the NTP	Purchasing of Headphones Purchasing of Webcams Purchasing of Storage
Priority 4: Increase pastoral support for pupils in response to the mental health impact of Covid-19	Wellbeing Officer Appointment to increase the support and identification of the most vulnerable pupils
Projected Spending	£46,880

Monitoring and implementation

At Long Stratton High School, we will assess the effect of this expenditure on the following measures, with a view that they will positively impact the **educational attainment** of those pupils in the following ways:

Measure	Activity
Priority 1	Internal progress tracking, programme feedback, staff feedback, GCSE outcomes, Everlearner assessment tracking
Priority 2	Internal progress tracking, programme feedback, staff feedback, GCSE outcomes, assessment tracking from NTP. Increased number of interventions, increase in support for PP pupils through support, meeting time and resource allocation
Priority 3	Increased parental contact to support pupil academic action plans, internal progress tracking, GCSE outcomes. 100% of pupils able to access the on-line tutoring, no session from the NTP is interrupted as a result of lack of equipment or technology.

	Materials accessible to the participants through use of storage to support them after the sessions.
Priority 4	Increased attendance, increased commitment to learning, pupils/parental feedback, internal progress tracking, GCSE outcomes. The number of interactions between vulnerable pupils and the school increases. Individual pupils are more quickly identified and supported in order that they access lessons.