

Religious Education – LTP – 2022/2023

	Enquiry 1	Enquiry 2	Enquiry 3	Enquiry 4	Enquiry 5 (?)
Year 7	Why does God have so many names? Christianity, Islam, Sikhism	Does the existence of evil prove that God doesn't exist? Humanist, Jewish and Christian Philosophers	How do Sikhs interact with culture and society? Sikhism	Why is Christianity the way it is? <i>(Key events in history, church and state, diversity etc)</i> Christianity	What does it mean to say that God became human? Christianity
Year 8	How do creation narratives shape what it means to be human? Christianity, Sikhism	What are the sources of authority for Christians and Sikhs? <i>(Texts, experience, tradition, reason etc)</i> Christianity, Sikhism	What does it mean to live 'a good life'? Humanist, Buddhist and Christian Philosophers	Why is Islam the way it is? <i>(History focus)</i> Islam	What is meant by the Sanctity of Life? Multi-religious/world views - must include Christianity and Islam
Year 9	What is religion? A useful category or outdated concept? Multi-religious/world views - must include Sikhism and Judaism	What is meant by sacredness? Multi-religious/world views - must include Christianity and Islam	Is believing in life after death reasonable? Philosophical thinkers, Christianity, Sikhism	Is the sanctity of life more important than the quality of life? Christianity, Islam	How valid are the arguments about the existence of God? Humanist and Christian Philosophers
Year 10	Unknown allocation Possible GCSE units looking to offer a GCSE the year after when students have a better knowledge base for GCSE				
Year 11					

Academic discipline		
Theology	Philosophy	Human/social science

Proposed Curriculum 2020/2021

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Year 7	Why does God have so many names? Christianity, Islam, Sikhism	Does the existence of evil prove that God doesn't exist? Humanist, Jewish and Christian Philosophers	How do Sikhs interact with culture and society? Sikhism	Why is Christianity the way it is? <i>(Key events in history, church, state, diversity)</i> Christianity	What does it mean to say that God became human? Christianity
Year 8	Why does God have so many names? Christianity, Islam, Sikhism	Does the existence of evil prove that God doesn't exist? Humanist, Jewish and Christian Philosophers	Why is Christianity the way it is? <i>(Key events in history, church and state, diversity etc)</i> Christianity	What are the sources of authority for Christians and Sikhs? <i>(Texts, experience, tradition, reason etc)</i> Christianity, Sikhism	Why is Islam the way it is? <i>(History focus)</i> Islam
Year 9	Why does God have so many names? Christianity, Islam, Sikhism	Does the existence of evil prove that God doesn't exist? Humanist, Jewish and Christian Philosophers	Why is Christianity the way it is? <i>(Key events in history, church and state, diversity etc)</i> Christianity	How do creation narratives shape what it means to be human? Christianity, Sikhism	Is believing in life after death reasonable? Philosophical thinkers, Christianity, Sikhism
Year 10	What is religion? A useful category or outdated concept? Multi-religious/world views - must include Sikhism and Judaism	Is the sanctity of life more important than the quality of life? Christianity, Islam	How valid are the arguments about the existence of God? Humanist and Christian Philosophers		
Year 11	What is religion? A useful category or outdated concept? Multi-religious/world views - must include Sikhism and Judaism	Is the sanctity of life more important than the quality of life? Christianity, Islam	How valid are the arguments about the existence of God? Humanist and Christian philosophers		
Academic discipline					
Theology		Philosophy		Human/social science	

Proposed curriculum 2021/2022

	Enquiry 1	Enquiry 2	Enquiry 3	Enquiry 4	Enquiry 5 (?)
Year 7	<p>Why does God have so many names? Christianity, Islam, Sikhism</p>	<p>Does the existence of evil prove that evil doesn't exist? Humanist, Jewish and Christian Philosophers</p>	<p>How do Sikhs interact with culture and society? Sikhism</p>	<p>Why is Christianity the way it is? <i>(Key events in history, church and state, diversity etc)</i> Christianity</p>	<p>What does it mean to say that God became human? Christianity</p>
Year 8	<p>How do creation narratives shape what it means to be human? Christianity, Sikhism</p>	<p>What are the sources of authority for Christians and Sikhs? <i>(Texts, experience, tradition, reason etc)</i> Christianity, Sikhism</p>	<p>What does it mean to live 'a good life'? Humanist, Buddhist and Christian Philosophers</p>	<p>Why is Islam the way it is? <i>(History focus)</i> Islam</p>	<p>What is meant by the Sanctity of Life? Multi-religious/world views - must include Christianity and Islam</p>
Year 9	<p>Why is Islam the way it is? <i>(History focus)</i> Islam</p>	<p>How do creation narratives shape what it means to be human? Christianity, Sikhism</p>	<p>Is believing in life after death reasonable? Philosophical thinkers, Christianity, Sikhism</p>	<p>Is the sanctity of life more important than the quality of life? Christianity, Islam</p>	<p>What is religion? A useful category or outdated concept? Multi-religious/world views - must include Sikhism and Judaism</p>
Year 10	<p>What is religion? A useful category or outdated concept? Multi-religious/world views - must include Sikhism and Judaism</p>	<p>Is the sanctity of life more important than the quality of life? Christianity, Islam</p>	<p>How valid are the arguments about the existence of God? Humanist and Christian Philosophers</p>		
Year 11	?				