

- 1** I can lead my own warm up but lack the confidence to lead others. Only sometimes do I demonstrate resilience and effort. Only sometimes do I demonstrate respect for equipment and others.
- 2** I can demonstrate leadership of a small group of peers with some confidence. I can demonstrate communication skills within discussions and activities. I often demonstrate respect for equipment and others.
- 3** Can demonstrate confidence and effective communication within discussions and activities. Gives 100% effort to every activity and often resilient when faced with challenging tasks. I consistently demonstrate respect of equipment and others.
- 4** I can demonstrate confidence and leadership qualities and often volunteer to lead large group warm ups or activities. I am hardworking, resilient and eagerly accept challenges. I have developed respectful relationships with my peers.
- 5** With confidence and some success, I can lead a large group of people in a variety of roles: official, coach, teacher and/or captain. I demonstrate empathy and respect for my peers and can support and motivate them to improve performance.
- 6** I am confident and competent when leading large groups of performers. I can effectively vary my methods of communication to different ages, abilities, experiences and situations. I often inspire others to participate and progress in sporting activity.
- 7** I demonstrate good leadership qualities both in lessons and after-school clubs. I display clear communication skills, empathy and patience. I am respected and respectful, and I have developed positive working relationships with staff and students across the school.
- 8** I am hardworking and helpful in lessons and at after school clubs. I demonstrate great leadership qualities and I am an active leader both in lessons and after-school clubs. I am a positive role model and my commitment and participation in school sport is inspiring to others.
- 9** I embrace challenges, I am resilient to setbacks and I always give 100%. I have an exceptional range of effective communication skills and demonstrate these when leading large groups of performers. I demonstrate outstanding confidence, authority and respect when officiating, leading and/or participating.