

The school's vision of 'Achievement for All' clearly shows our ethos here at Long Stratton High School, fostering a culture of high expectations for all pupils to give, and therefore to achieve, their best. As a school we work together with Staff, Parents and Governors to provide an aspirational environment for all our pupils to learn.

We offer a curriculum that challenges and informs, enabling and driving each pupil to become a successful individual; to achieve results which reflect their potential and leave school as well-rounded individuals who will make a positive contribution to society.

The 'Pupil Premium' (PP) Funding is given to all schools with the purpose of helping students from low income families who are eligible for free school meals (or have been at any time in the last 6 years), students with parents in the armed forces, Looked after Children and those who have left local authority care because of one of the following: adoption, Special Guardianship Order, Child Arrangements Order or a Residents Order. The term "disadvantaged" is now used nationally to describe this group of students and to track their progress and achievement.

These pupils have been shown nationally to underachieve in relation to their peers and thus additional support is in place to support these pupils towards realising their full potential.

The school has a dedicated Pupil Premium Coordinator who works in partnership with parents, pupils and all staff to help accelerate progress and improve outcomes for disadvantaged pupils.

This role is used to manage funding effectively to close the achievement gap between PP and non-PP students through both targeted interventions and wider whole school strategies. Provision is tailored to the individual student's needs, ranging from access to enrichment opportunities, motivational and pastoral support, mentoring and provision of resources to support learning.