

Achievement For All

Pupil Premium at Long Stratton High School



Pupil Premium analysis of spend 2016-2017

Long Stratton High School received £104,745 in Pupil Premium funding for the 2016-2017 financial year. This reflects the fact that 87 of our students were entitled to the premium.

Budget Allocation 2016-2017	Nature of Support	Objective	Impact
Income: £104,745			
21000	Higher Level Teaching Assistants and an additional Teaching Assistant	Pupils are involved in specific literacy and numeracy intervention sessions to improve their literacy and numeracy levels. In addition Key Stage 3 DAD pupils to receive booster literacy sessions to improve their literacy.	Achieved – Pupils have taken part in literacy sessions and reading scores have been monitored. <i>Evidence suggests that reading ages improved in pupils targeted for intervention or support. Therefore the gap has narrowed between DAD and NDAD pupils.</i>
475	Librarian to work with Reading Buddies	Form-time intervention at Key Stage 3 to boost pupil literacy levels.	Achieved – Pupils are taking part in the Reading Buddy programme twice a week. Attendance is recorded. <i>Pupils noted that confidence has increased in their reading. In addition the number of books being borrowed from the library has increased.</i>
9433	PP LEAD ROLE 26/02/16 - 31/03/16	To have an overview of DAD intervention at LSHS, to ensure all interventions are recorded and impact is analysed.	Achieved – Member of staff in place and working in school with colleagues to monitor all aspects surrounding DAD pupils. <i>Evidence is collated and monitored for impact across departments and the whole school.</i>

8790	Resources - Uniform, Music tuition costs, Food technology ingredients, Revision materials, Enrichment trips, Cashless catering, CPD books, Library books,	All resources are provided to motivate, engage, develop and enable all DAD pupils to fulfil their potential.	<p>Achieved – Revision guides purchased for all Year 11 DAD pupils, uniform purchased, Enrichment trips paid, ingredients and materials bought for technology lessons. Library books provided for Reading buddies and other reading initiatives.</p> <p><i>Evidence suggests that pupils feel more engaged with school life both curricular and non-curricular and therefore the gap between DAD and NDAD should begin to narrow.</i></p>
	The Brilliant Club	To raise the aspirations of pupils. The Scholars Programme exposes pupils to a challenging academic environment that supports continued success within a context of high expectations and promotes a culture that champions excellence and hard work. At least 33% of the cohort on the Scholars Programme will be DAD.	<p>24 pupils from Yr 8 and Yr 9 took part on the Scholars Programme this Academic Year. 9 DAD pupils from our cohort are DAD. All pupils involved took an active part in the Seminars and were praised by the PHD tutors who were teaching the programme. <i>“I was thoroughly impressed with their creativity and commitment”</i> PhD Tutor for Yr 8 <i>“I have thoroughly enjoyed the students at Long Stratton. “They are hardworking, conscientious and very polite. It is a pleasure to be there.”</i> PhD Tutor for Yr 9</p> <ul style="list-style-type: none"> • 100% pupils involved now feel more confident that they have the ability to go on and study at university. • 77% pupils now feel more confident in their own abilities. <p>One pupils wrote <i>“I feel as though more pupils can get involved in the brilliant club because although it can be challenging it is also a lot of fun.”</i> Also <i>“Going to university now is not such a daunting experience”.</i></p>
960	Software - 4 Matrix	This software is used at key stages 3 and 4 to analyse, compare, forecast and report on the performance of subjects, the quality of learning, the progress made by different groups of pupils, and the consistency and impact of teaching.	<p>Achieved – All staff are now using 4 Matrix to record, monitor and track progress of all pupils in all groups.</p> <p><i>Evidence of data analysis at regular intervals indicates that all staff monitor pupils’ progress and plan accordingly. Resulting in strategies being put in place to narrow the gap.</i></p>
72000	English and Maths Teacher	Additional Maths teacher to deliver high quality teaching to continue to raise standards for DAD pupils, in	Achieved – An extra English and Maths class has been created thus reducing class sizes and enabling all pupils in groups to have more support.

		addition the extra member of staff will reduce class sizes again to benefit DAD pupils and consequently boost DAD numeracy levels.	<i>Class sizes were reduced for the academic year 2015-2016 and pupil progress has been monitored.</i>
17024	AFA Periods for Staff	AFA Mentoring programme closes the gap between home and school. A support programme for all DAD pupils to encompass setting academic and non-academic SMART targets to help them achieve their potential.	Achieved – All Year 11 + Year 10 DAD pupils are having regular meetings with their AFA mentors. <i>Evidence demonstrates that an effective relationship between mentor and mentee (and home) has increased pupils engagement in life in school both curricular and non-curricular.</i>
4000	Aspire Breakfast Club Exam Breakfast Club (staff and food)	To provide a safe and welcoming environment for pupils to come and get the best possible start to the day. 1 in 7 pupils in the UK and Ireland go to school without breakfast	Anecdotal evidence has shown that the pupils attending breakfast club have increased their ability to concentrate better both in school and in exams. They have also mentioned how they feel calmer and more prepared for the day / exam ahead. <i>“I think it was a chilled environment. It was a good refresh before my exam.”</i> Yr 11 DAD pupil. <i>“Originally I found breakfast hard to fit in during the morning even though I got up early anyway. It’s so much easier having breakfast at school because of the array of different breakfast items. From toast to porridge. Also it’s an excuse to spend time with friends; you get to make new friends too. For some people it may be thought of as a waste of time and at first this is what I thought, but now I go every day. It also helps if you have siblings to get them ready in the mornings. It means parents would have less to worry about. I would recommend going to the breakfast club as it is beneficial as breakfast is the most important meal of the day.”</i> Yr 7 DAD Pupil
500	Additional Teaching Assistant Support for DAD pupils -	To support departments on a demand basis, reacting from information from data points and Learning Conversations with HoDs and SLT.	TA has been in school temporarily since March 2017 supporting Yr 11 , Yr 10 groups in English. Also the TA has completed 'My Pupil Profiles' for all Year 10s ready for informing staff of learning dispositions of DAD pupils. Yr 9 and other KS3 years to follow.
117,043			

