

## Pupil Premium analysis of spend 2015-2016

Long Stratton High School received £ 110,235 in Pupil Premium funding for the 2015-2016 financial year. This reflects the fact that 87 of our students were entitled to the premium.

Budget Allocation 2015-2016	Nature of Support	Objective	Impact
<b>Income: £110,235</b>			
24 215	Higher Level Teaching Assistants and an additional Teaching Assistant	Pupils are involved in specific literacy and numeracy intervention sessions to improve their literacy and numeracy levels. In addition Key Stage 3 PP pupils to receive booster literacy sessions to improve their literacy.	Achieved – Pupils have taken part in literacy sessions and reading scores have been monitored. <i>Evidence suggests that reading ages improved in pupils targeted for intervention or support. Therefore the gap has narrowed between PP and non PP pupils.</i>
145	Librarian to work with Reading Buddies	Form-time intervention at Key Stage 3 to boost pupil literacy levels.	Achieved – Pupils are taking part in the Reading Buddy programme twice a week. Attendance is recorded. <i>Pupils noted that confidence has increased in their reading. In addition the number of books being borrowed from the library has increased.</i>
1000	PP LEAD ROLE 26/02/16 - 31/03/16	To have an overview of PP intervention at LSHS, to ensure all interventions are recorded and impact is analysed.	Achieved – Member of staff in place and working in school with colleagues to monitor all aspects surrounding PP pupils. <i>Evidence is collated and monitored for impact across departments and the whole school.</i>
16550	Resources - Uniform, Music tuition costs, Food technology ingredients, Revision materials, Enrichment trips, Cashless catering, CPD books, Library books,	All resources are provided to motivate, engage, develop and enable all PP pupils to fulfil their potential.	Achieved – Revision guides purchased for all Year 11 PP pupils, uniform purchased, Enrichment trips paid, ingredients and materials bought for technology lessons. Library books provided for Reading buddies and other reading initiatives. <i>Evidence suggests that pupils feel more engaged with school life both curricular and non-curricular and therefore the gap between PP and non PP should begin to narrow.</i>

4855	Software - Go 4 Schools	Software enables all staff to closely monitor and analyse the attainment and progress of all pupils, in particular those PP pupils.	Achieved – All staff are now using G4S to record, monitor and track progress of all pupils in all groups. <i>Evidence of data analysis at regular intervals indicates that all staff monitor pupils' progress and plan accordingly. Resulting in strategies being put in place to narrow the gap.</i>
960	Software - 4 Matrix	This software is used at key stages 3 and 4 to analyse, compare, forecast and report on the performance of subjects, the quality of learning, the progress made by different groups of pupils, and the consistency and impact of teaching.	Achieved – All staff are now using 4 Matrix to record, monitor and track progress of all pupils in all groups. <i>Evidence of data analysis at regular intervals indicates that all staff monitor pupils' progress and plan accordingly. Resulting in strategies being put in place to narrow the gap.</i>
400	Training on G4S software	Staff can train colleagues on how to use software effectively to monitor PP pupils' attainment and progress.	Achieved – All staff are now trained to record, monitor and track progress of all pupils in all groups using G4S. <i>Evidence of data analysis at regular intervals indicates that all staff monitor pupils' progress and plan accordingly. Resulting in strategies being put in place to narrow the gap.</i>
33812	English and Maths Teacher	Additional Maths teacher to deliver high quality teaching to continue to raise standards for PP pupils, in addition the extra member of staff will reduce class sizes again to benefit PP pupils and consequently boost PP numeracy levels.	Achieved – An extra English and Maths class has been created thus reducing class sizes and enabling all pupils in groups to have more support. <i>Class sizes were reduced for the academic year 2015-2016 and pupil progress has been monitored.</i>
17030	AFA Periods for Staff	AFA Mentoring programme closes the gap between home and school. A support programme for all PP pupils to encompass setting academic and non-academic SMART targets to help them achieve their potential.	Achieved – All Year 11 PP pupils are having weekly meetings with their AFA mentors. <i>Evidence demonstrates that an effective relationship between mentor and mentee (and home) has increased pupils engagement in life in school both curricular and non-curricular.</i>
3000	ASDAN – Allowance, resources and licence	<b>Personal Development Programmes</b> (Bronze, Silver and Gold) offer imaginative ways of developing, recording	Achieved – Year 11 Pupils have successfully completed ASDAN course. <i>Evidence suggest all pupils gained much from the course to provide them with important skills and relevant qualifications for future life.</i>

		and certificating a wide range of young people's personal qualities, abilities and achievements, as well as introducing them to new activities and challenges. All the programmes link to nationally recognised qualifications.	
1797	Looked After Children Resources	All resources are provided to motivate, engage, develop and enable all PP pupils to fulfil their potential.	Achieved – Revision guides purchased for all Year 11 LAC pupils, uniform purchased, Enrichment trips paid, ingredients and materials bought for technology lessons. Library books provided for Reading buddies and other reading initiatives. <i>Evidence suggests that pupils feel more engaged with school life both curricular and non-curricular and therefore the gap between PP and non PP should begin to narrow.</i>
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C/F 2016/2017 £6471			

